



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Purchasing a range of outdoor-equipment 2. Swimming lessons for Y4 3. Bikeability for Y5 4. Sports Coach 5. MUGA 6. SSP	1. The range of equipment purchased and distributed has seen pupils practice and develop many of the skills taught in PE lessons. As a result, more physical activities have been implemented during these parts of the school day. Y5 sports leaders now run daily physical activities for KS1 and KS2 to engage children and reduce behaviour issues and injuries on the playground. The Sports Coach also contributes to activities being run during break and lunchtimes.	1. Y5 sports leaders have been using the equipment effectively to run small group games - we will continue every year. New equipment will need to be purchased due to the new needs of the children. 2. To monitor the children who did not achieve their required distance and check each year whether they have. 3. To monitor how many children do not take part and their reason why. If the children do

	2. Children get to learn a new life skill, if they have never been swimming before and it teaches them about water safety. This is a vital skill as our area is so close to a beach where the children will spend their summer holidays. 3. Children learnt skills to safely ride a bike on the road and become aware of the road traffic around them. The course helped children to understand the benefits of cycling and how these can have a positive effect on living a healthy lifestyle. 4. Sports Coach was responsible for increasing key stages to increase participation and fitness levels - multi-skills, basketball, football, athletics, etc.) The contributes positively as children spend their lunch time being physically active and the less active children are engaged in activities that they enjoy and are being encouraged to be physically active. 5. KS1 are improving their gross motor skills as well as balance and	not have a bike but can ride one - then use premium money to fund them borrowing a bike. 4. We have now employed our Sports Coach full-time in school. He runs activities at break and lunch times with contributes towards the engagement of all children. 5. The MUGA has significantly positively impacted the children, as they have used it in their PE lessons, as well as at playtimes. 6. Our school managed to achieve the silver school games mark.
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	coordination on the multi-use outdoor playground equipment. KS2 are improving their gross motor skills using the MUGA to play and participate in basketball and football. 6. The SSP has provided CPD for our sports coach and sports leader which has contributed to the teaching of high quality PE lessons. The Y5 sports leaders program has developed with the training from SSP and is inspiring to the younger children in school. It has provided us with contacts to other schools, enabling us to create links for school tournaments.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Swimming lessons for Year 4 2. SSP 3. MUGA 4. Bikeability 5. Sports coach extra-curricular activities 6. Sports Equipment for Playground (including Table tennis Table and Boccia)	1. The children get an opportunity to learn a life skill and the teachers have the chance to see children succeed in something practical. 2. The children get a variety of PE lessons taught to them and the teachers provide these high quality PE lessons. 3. The children use gross motor skills whilst playing on the variety of outdoor equipment. The teachers have a safe, enclosed environment to play ball games with the children.	1. Broader experience of a range of sports and activities offered to all pupils (4) 2. The engagement of all pupils in regular physical activity (1) The profile of PE and sport is raised across the school as a tool for whole school improvement (2) Increased confidence, knowledge and skills of all staff in teaching PE and sport (3) Broader experience of a range of sports and activities offered to all pupils (4) Increased participation in competitive sports (5) 3. The engagement of all pupils in regular physical activity (1) Broader	1. Children will learn how to swim and learn about water safety. Swimming lessons are completed in Year 4 and any children who do not achieve the requirement will get the opportunity to go again in Year 5. 2. Children will have high quality PE lessons and more opportunities. CPD for sports leader and sports coach. Access to the PE curriculum. 3. KS1 are	1. 45 pupils x £49 each =£2,655 Swimming transport = £1,320 2. £1,650 3. £6,485 4. £306 5. £24.42 6. £2500 Total = £14,940.42

	4. The children develop their skills of riding and a bike and learning about road safety. The teachers understand that the children are safe riding their bike to school. 5. The children get a wider variety of sporting activities offered at school. The sports coach can provide high quality extra-curricular activities and opportunities. 6. The children develop their skills during playtimes. Children active playing sports and taking responsibility. The table tennis table will be accessible for children of all ages and abilities.	experience of a range of sports and activities offered to all pupils (4) Increased participation in competitive sports (5) 4. Broader experience of a range of sports and activities offered to all pupils (4) 5. The engagement of all pupils in regular physical activity (1) The profile of PE and sport is raised across the school as a tool for whole school improvement (2) Broader experience of a range of sports and activities offered to all pupils (4) Increased participation in competitive sports (5) 6. The engagement of all pupils in regular physical activity (1)	improving their gross motor skills as well as balance and coordination on the multi-use outdoor playground equipment. KS2 are improving their gross motor skills using the MUGA to play and participate in basketball and football. 4. Children learn skills to safely ride bike on the road and become aware of the road traffic around them. The course helped children to understand the benefits of cycling and how these can have a	
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			positive effect on living a healthy lifestyle. 5. Children are participating in increased physical activity which will lead to a healthier lifestyle and choice. 6. Children are more active at playtimes leading to healthier lifestyle choices.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Y4 swimming lessons - SSP - MUGA - Bikeability - Sports coach providing extra-curricular activities after-school	100% of pupils achieved water safety 20% of pupils achieved 25m 57% of pupils achieved 10m - The SSP has provided CPD for both the sports lead and sports coach. It has given us the opportunity to meet links to other schools for competitive/friendly matches. Y5 had an inspiring sports leader's session, which has been run at break and lunch times and is very successful in our school. 5 gifted and talented children were selected to compete at different venues in a variety of sports. - The MUGA has provided an area where sporting competitions have taken place, as well as PE lessons and extra-curricular clubs. It gives KS2 an opportunity to develop their sporting skills, as well as developing	- Those children that need not achieve the required swimming will be given the opportunity to go next academic year '24-'25 - Y5 sports leaders training to be booked in ready for October 2024. CPD for staff and/or sports coach for the next academic year to be booked in. Sports lead to have regular meetings with the SSP, to ensure targets are being met. - To continue using the MUGA as successfully as we have been. Next academic year, we will start tournaments within PE lessons of the skills we have taught and potentially start inter-house competitions. - To continue with bikeability and ensure all children take part, having been given enough notice

	their competitive skills in a game situation. 4. Bikeability has provided the children with the skills and knowledge they need to ride their bike safely to and from school, whilst giving them traffic and road safety life skills. 5. Children have the opportunity to increase their lifestyles, by participating in physical activity.	so they can learn to ride a bike beforehand. 5. A survey is done in school to ask the children what extra-curricular activities they would like, therefore, they are more likely to take part if it is something they chose.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	38%	All children are given the chance to go swimming for a course of 12 lessons. However, some children have never been swimming before these lessons, therefore their progress is going to be quite limiting. Starting from September 2024, we are monitoring the statistics and giving those children who did not achieve requirement, the chance to go again.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	After the swimming lessons in Y4, a lot of children enjoy it and take up swimming lessons outside of school, therefore, more children have more skills by the time they leave in Y6.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	All children who attended swimming lessons at school, took part in water safety.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Starting September 2024, we will be looking at our statistics and sending those children who did not achieve the requirements, the chance to go again.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our children go to the local swimming pool at the secondary school for swimming lessons and are taught by swimming teachers, from a swimming school.

Signed off by:

Head Teacher:	<i>Carly Plaskitt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chloe Smith</i> <i>Class teacher</i>
Governor:	<i>Mr S. Ryley (on behalf of the FGB)</i>
Date:	July 2024