

Grange Primary School



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Pursuing excellence for every child

Homework Policy

Date Completed: June 2024

Review Date: June 2027

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Homework Policy

At Grange Primary School we know that learning is a life-long process that takes place at home, in school and our environment. We know that it is essential to establish good learning habits from the beginning of school life and we aim to develop this self-motivated learning through our homework policy.

Why do we set homework?

Homework enables pupils to prepare for, practise and extend skills learned in the classroom and gives pupils chance to undertake research and access additional learning. It is a wonderful way for parents to be involved in their child's learning and we believe that parental involvement is fundamental to a child's success at school.

How can parent/carers help?

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best.

We believe that the most important homework activity is to practise basic skills.

Reading is essential to all other areas of the curriculum. It is important for parents/carers to read regularly with children and to discuss books, pictures and stories, even when they are in Year 6. It is also useful to read books to your children - modelling expression and asking questions about the book. Each child will take home a book that is carefully chosen to match their current reading level. In addition to this, each week, the children will be able to take home a book of their choice as part of their Fantastic Friday. Each Friday they will be able to take a new book, provided they have handed back the book they have just borrowed.

Maths skills should also be practised on a regular basis - counting, times tables, number bonds etc. These can be practised in many different ways and teachers will offer suggestions and links. All children from Year 1 upwards will be given a TTRockstars login. This can be used to access TTRockstars (<https://play.ttrockstars.com/auth/school/student/16308>) from home where children can practise their timestables. The same login can also be used to access Numbots, which allows children to practise their maths skills. <https://play.numbots.com/#/account/school-login/16308>

For the majority of pupils, a group of spellings or sounds will be issued on a Monday, learnt at home and they will be tested the following Monday.

Teachers will also provide a set of star challenges. These may be research, creative or written activities to extend pupils' learning.

If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher.

How often should homework take place?

It is expected that pupils spend time reading, practising basic maths skills and spellings daily. Pupils should also aim to complete one Pick and Mix task a week from the provided sheet. This will be shared and celebrated during the week.

An overview of homework at Grange

- Keep the learning positive and enjoyable.
- Encourage children to have a go!
- If there are big problems completing the homework, STOP and ask the teacher.

Early Years	KS1	KS2
Children will be given tasks that they can complete with family members. Phonic sound sheets will be sent home at intervals throughout the academic year. Once children are secure in Phase 2 phonics they will be given 5 weekly spellings which will consist of 2 high frequency/tricky words and 3 phonic words related to the current phonic sounds they are learning. Spelling Tests will be given on a Monday. Pupils should practise counting skills through songs and games. Children in Reception will be expected to complete one activity from the Pick and Mix sheet that is available on the school website. This will be shared and celebrated during the week.	Reading for 5-10 minutes daily. Maths skills for 5-10 minutes daily through chanting, singing or games. This can be through Numbots or TT Rockstars. Children will be given 10/12 weekly spellings which will consist of high frequency/tricky words and phonic words related to the current phonic sounds or spelling pattern they are learning. Spelling Tests and new spellings will be given on a Monday. Children will be expected to complete one activity from the Pick and Mix sheet that is available on the school website. This will be shared and celebrated during the week. Children may be asked to research information or to bring items into class which are related to the topics being taught.	Reading for 15-20 minutes daily. Maths skills for 5-10 minutes daily including practising of the facts for times tables up to 12 x 12. TT Rockstars can be used to support this. Children will be given 10/12 weekly spellings which will consist of high frequency/tricky words and phonic words related to the current phonic sounds or spelling pattern they are learning. Spelling Tests and new spellings will be given on a Monday. Children will be expected to complete one activity from the Pick and Mix sheet that is available on the school website. This will be shared and celebrated during the week. Children may be asked to research information or to bring items into class which are related to the topics being taught.

		In years 5 and 6, homework may be set as a means of helping the children revise for tests, as well as to ensure that previous learning has been understood.
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Inclusion

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any homework task so that all children can contribute in a positive way. When setting homework for those pupils with EHCPs (Education and Health Care Plans) we consider their specific needs. We value and celebrate the cultural diversity of our pupils and their families, and we appreciate the enrichment that this brings.

Extra - Curricular Activities help to widen and enrich children's learning and development

Children are strongly encouraged to attend the schools extra - curricular clubs.

We provide many varied "After School Clubs". These extend some of the activities undertaken in school and provide for the "whole child". They allow ALL children to achieve success in a variety of contexts. Some clubs are devised to meet the specific needs of children and their participation is actively encouraged.

We spend a lot of time making resources. We request that you ensure that any resources are complete and in the same condition that they were sent home in. There may be a cost incurred for any damages.

Star challenge sheets will be emailed out to parents/carers.

Date ratified by the Governing Body: July 2024

Date last reviewed: June 2024

Next review date: July 2025

Virtually Signed by Chair of Governors: Mr S Ryley **Date:** July 2027