



Grange Primary
School

Year 6 Quiz 2

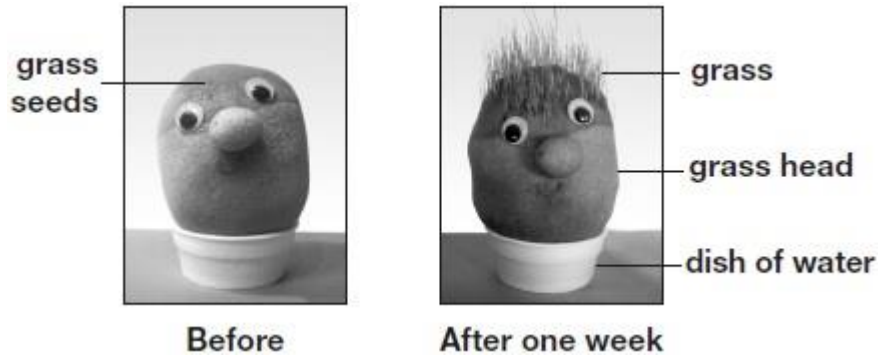


Grange Primary
School

Monday 4th May

1. Class 6 are investigating how grass grows. They grow grass on grass heads filled with sand.

They keep their grass heads standing in dishes of water so they do not dry out.



All plants need water to grow.

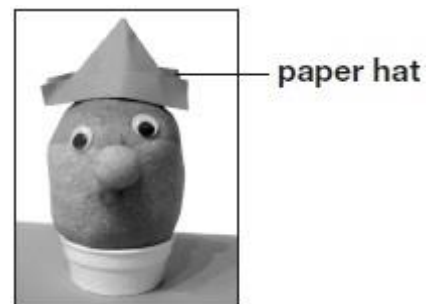
Name **TWO** other things that all plants need to grow.

_____ and _____

2. Some children give their grass head a hat.

They keep all other conditions the same.

The children **predict** that when the grass under the hat grows, it will look more yellow than the grass not covered by the hat.



Give **ONE** reason why the grass under the hat might look more yellow.

3. Circle the **noun** in the sentence below.

The talented dancer moved gracefully.

Tuesday 5th May

1. In this grid, there are four multiplications. Write the **three** missing numbers.

4	×	8	=	
×		×		
3	×		=	21
=		=		
		56		

2. Order the numbers starting with the **largest**. Match each number with its order.

1,009,909

1st largest

1,023,065

2nd

1,009,099

3rd

1,230,650

4th smallest

3. Where did the Maya people live?

Wednesday 6th May

1. Which of these foods was not eaten by the Maya?

Avocados

Rice

Maize

Tomatoes

2. Which of the following countries is in North America?

Japan

Germany

Canada

Saudi Arabia

3. $60 \div (30 - 24) =$

Thursday 7th May

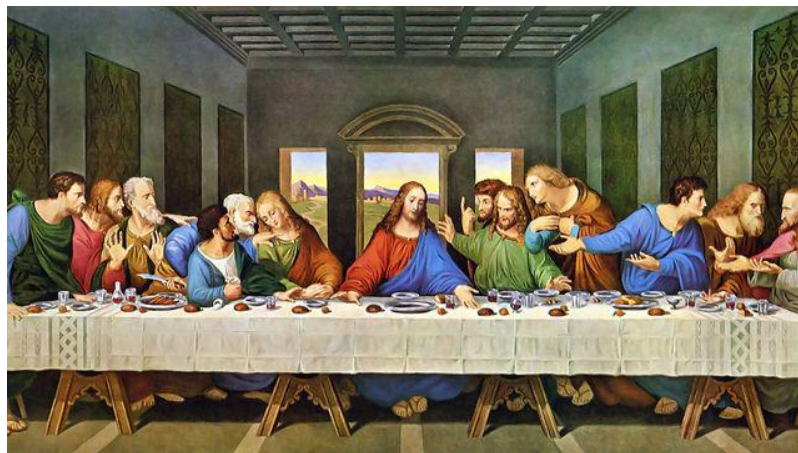
1. What do Christians mean when they call someone a 'saint'?

2. The numbers in this sequence **increase** by 45 each time.

Write the missing numbers.

155 200 245

3.



This image is known as:

The astronomer

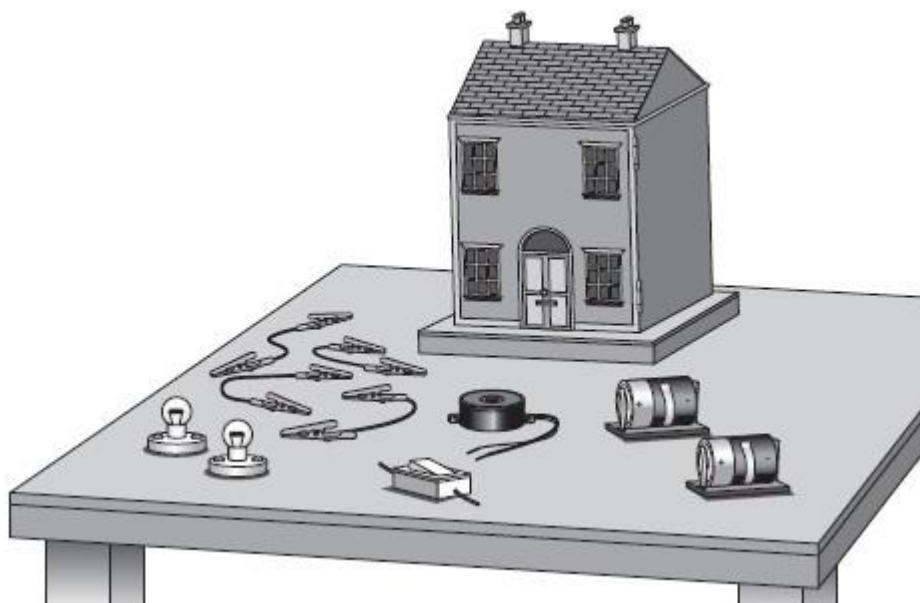
Self Portrait Self Portrait with Bandaged Ear and Pipe

Landscape with Cows and Camel

The last supper

Friday 8th May

1. **Model house** A group of children are making a circuit for a door bell and lights in a model house.



The circuit symbols for the parts used in the circuit are shown below.

Write the name of each part next to its circuit symbol.
One is done for you.

Circuit symbol

Name of part



.....



buzzer

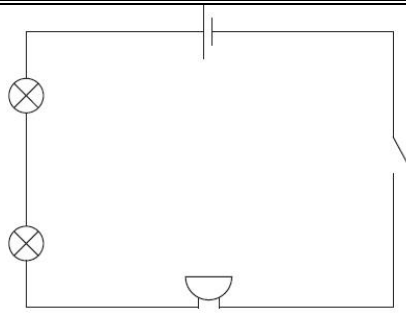


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2. The children make this circuit.



2. What must the children do to their circuit to turn the light bulbs and the buzzer on?



3. The buzzer only makes a quiet sound.

How could the children change the circuit to make the buzzer louder? Give **TWO** ways.

 1

2