

Maths Home-Learning

Have fun! Your teachers look forward to hearing all about your work on your return to school!

Use the empty 100 square attached to make your own version of the game snakes and ladders. Choose any starting number (You don't have to start from 1), then label the squares with your numbers. Add pictures of something to make you go up (like a ladder) and something to make you go down (like a snake).



Try to make a magic trick like this one! Pick a number between 1 and 10. Add 5 to your number, take away 3, add 2, take 4 away. Are you back at the number you first started with?

Can you bake some cakes with an adult, calculating half of the ingredients you will need? With help, read the scales as you measure each ingredient.



Can you use the positional language to create the picture described below?

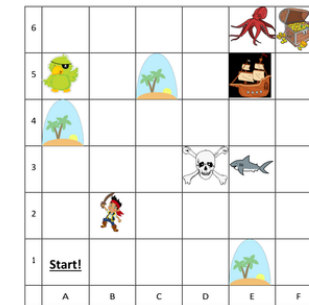
Draw a cat next to the tree.
Draw a boy on the slide.
Draw a bird above the cloud.
Draw a koala up in the tree.
Draw an insect below the sun.
Draw a girl beside the flower.
Draw a dog underneath the slide.

Using the circles grid, ask each member of your family for a number between 10-100. Write the numbers on the circles then cut them out. Can you put them in order from lowest to highest or highest to lowest?



Using 4 playing cards, how many different ways can you make 24?

Can you design your own pizza using the pizza grid below? Why not choose different toppings for each quarter of the pizza!



Make a grid like this. Give directions to move from the start to an object.



Take turns to roll two dice to make a 2-digit number. Whoever rolls the largest number wins a point. The winner is the first one to ten. (you could also try this with 3 dice for a 3-digit number!)

Alex has 55p and Sally has 10p less. Which coins could Sally have? -There's more than one way to make Sally's amount- can you find them all?



Use your Lego bricks if you have some. How many bricks high are some of the objects in your house e.g. a plant pot, a pen etc. Record your estimate and then the actual number.

Collect information from your family - what is your favourite flavour of crisps. Add their information into a tally chart and a block graph.

	Tally	Frequency (f)
Cheese and Onion		8
Crispy Bacon		5
Salt and Vinegar		15
Tomato Sauce		2
Total		30

