

English Home-Learning

Have fun! Your teachers look forward to hearing all about your work on your return to school!

Watch or read the story of Little Red Riding Hood

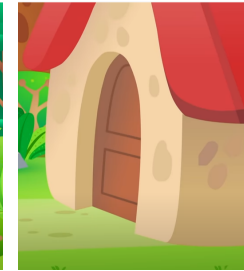


<https://www.youtube.com/watch?v=LDMWJCrDVMI>

SPAG

A statement is a sentence that just gives information. It is punctuated with a full-stop ● e.g. The tree is dark green.	A question is a sentence where an answer is expected and it is punctuated with a question mark ? e.g. Will the leaves ever fall off the trees?	An exclamatory sentence starts with 'how' or 'what' but it does not need an answer, (it is more of a statement and must have a verb) this sentence ends with an exclamation mark ! e.g.1. What lovely leaves that tree has! 2. How beautiful the leaves sound in the wind!	!Exclamations are also used to express a response of shock, excitement or emergency. e.g. Stop it! Ah! Wow! Help!	A command is a sentence that tells someone what to do. It is direct (bossy) and does not use a pronoun. It can end in a full stop ● and sometimes and exclamation mark ! e.g. 1. Place your hand on the tree. 2. Get down from that tree, right now!
Thinking about the story of Little Red Riding Hood -try to write 5 statements, 5 questions, 5 exclamatory sentences and 5 commands. Try to think of 5 times the character could have used an exclamation to show shock, excitement or emergency. Don't forget to punctuate your sentences accurately with a capital letter to start and a punctuation mark to end ● ? !				
Nouns are the names of people, places or things. Can you write a list of nouns you heard in the story?	Proper nouns are the actual names of people or a specific place or time. e.g. Josh, People's Park, August. Can you write a list of proper nouns?	Adjectives are words used to describe a noun. e.g. <u>red</u> coat, <u>sweet</u> smile. Can you use adjectives to write a description of the wolf?	Verbs are words that tell you what someone / something is doing / being. e.g. <u>ran</u> in the wood it <u>was</u> a path What verbs did you hear in the story? Make a list	Adverbs describe how/when a verb is being done. e.g. She <u>carefully</u> opened the door. The wolf ran <u>fast</u>. Can you retell the main events of the story using adverbs to show how the characters did the things they did?

Writing - Choose some of the writing activities from the ideas below.



Character Write a description of your favourite character. What do they look like and what is their personality like?	Setting Write a description of the forest in the day time. You could also write a comparative description of what you think the forest would be like at night!	Retell Retell the story in detail, remembering to use description.	Adapt the plot If Red Riding Hood had remembered to follow her mother's advice and not talk to strangers, what do you think would have happened in the story? Write your own version.
Adapt the plot - alternative outcome Write your own version of the story - e.g. what if Red Riding Hood was very good at Karate? How might she have dealt with the wolf when she got to Grandma's house? Write your version of the story.	Adapt the plot - alternative viewpoint. Write the story from the wolf's point of view - how would he see the events? How would he explain to people why he went into Grandma's house and pretended to be her?	Change of genre Imagine if this story was reported in a newspaper. What would the news article say about the incident?	Use the story message Make a poster giving people advice for what to do if a stranger tries to talk to them. What are the rules about talking to strangers?
Write a book review Name of the story. What happens in the story? Who is your favourite character and why? What is your favourite part? Who would you recommend this story to?	Make rhyming couplets Make rhyming couplets about the story. e.g. Red Riding Hood was <u>good</u> She went into the <u>wood</u>	Write a riddle Write clues about one of the characters. Remember don't reveal who it is until the end.	Write a kenning Think back to our poetry unit. Write a kenning about one of the characters. e.g. cape-wearer cake -carrier

Reading/watching response /further reading - choose some activities from the ideas below.

Words Were there any words you didn't understand from the story? Look them up in a dictionary - either a book or online	Questions If you could speak to the characters in the story, what would you ask them?	Questions If you could speak to the author of the story, what questions would you ask them?	VIP's (summarise) What are the absolute 'very important' bits of the story? Can you summarise events in as few words as possible?
Alternative versions Watch or read alternative versions of the story. How are they similar, how are they different?	Compare the character Do you know any other stories with a similar character to Red Riding Hood or a similar character to the wolf? Compare the characters that are similar - what is the same or different about them?	Compare the setting Do you know any other stories that have a similar setting to Red Riding Hood? Who else goes into a wood/forest? Who else visits a cottage in the woods? Compare them - what is the same or different about them?	Compare the plot Do you know of any stories where similar events happen? What is the same / different about them?
Perform the story Act out the story, pretending to be the characters. Use expression to make your voice like the character's voice.	Perform a poem Find a poem about a wolf. Perform it, remembering to change the use of your voice and use actions to make your performance better. Or if you have written your own, perform that!	Character role Imagine you are Red Riding Hood's mum. What would she say to the wolf if she met him? Record your conversation / show it as a play script.	Character role Imagine you were Grandma - What would she say to the police when she reported the incident to the police or newspaper?