

People Who Help Us Pick 'n' Mix Homework EYFS 1 and 2

Weekly Essentials

Reading Every night



- Sharing stories regularly is an essential part of your child developing an understanding of books.
- Discuss the characters and setting. What happens at the beginning, middle and the end? Can they think of a different ending?
- Can your child recognise any words from the story?
- Practise reading the Phase 3 tricky words. *He, she, we, me, be, you, all, are, her, was, they, my.*

PSED

Why is being kind important? How does being kind and helping other people make you feel? What would happen if people weren't kind? Can you share pictures of family members or your child doing kind acts?

Stories



The Little Red Hen – Bryon Barton
Clifford the Big Red Dog – Norman Bridwell
Handa's Surprise – Eileen Browne
The Very Hungry Caterpillar – Eric Carle
The Gruffalo – Julia Donaldson
Rosie's Walk – Pat Hutchins
We're Going on A Bear Hunt – Helen Oxenbury
The Rainbow Fish – Marcus Pfister
The Tiger Who Came to Tea – Jill Tomlinson
Farmer Duck – Martin Waddell
These are all classic stories, recommended reading for Reception.

Spelling

Children in Reception are learning to spell phase 3 tricky words. See words highlighted in blue in the reading section.



Weekly Treats

We encourage you to choose one activity a week to explore with your child. It would be lovely to see what you do with your child. You could try keeping a scrap book with completed tasks, photographs and drawings or add the pictures onto the TAPESTRY app. This is only a guideline, please feel free to complete any activities as you wish and we would love to see what you have done.

Literacy and Phonics

Recap the Phase 2 and 3 sounds. j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er. Practise writing words with these sounds in. Can you put these words into a short caption or a sentence? For example, 'ship', 'A ship can sail.' Practise reading captions, see new.phonicsplay.co.uk for more activities to support phonics.

Number

- Practise counting forwards and backwards to 20.
- Count beyond 20 if you can.
- Practise recognising and writing numbers to 20.
- How many different ways can you make 10? See if you can begin to remember any of them.
- Can you say what is 'one more' or 'one less' than a given number?



Understanding the World

Talk to your child about the seasons. Which season are we in now? What is changing in the garden? How do we look after plants? How can we care for the world around us? Can they notice any similarities and differences between themselves, plants or animals? Can you learn some names of plants and animals?

Physical Development

Can children copy body movements such as drawing different shapes in the air and putting their hand in front, behind, to the side of their body? With supervision, practising using tools, such as scissors this helps develop your child's finger strength. Lots of jumping, balancing and climbing is great to help us develop our balancing skills. Continue practising to write their name (Capital letter at the beginning), words, captions, ensuring correct letter formation.

Expressive Arts and Design

- Explore different sensory play such as dried rice, cooked spaghetti, cornflour, ice – talk about the textures, similarities and differences? Talk about changes of state, for example, the ice melts into water.
- Try to create some pictures outside. Can you use chalk? Water and paint brushes? Natural materials, such as sticks, stones and flowers?

Please remember to 'SNAP and TAP.' Add any photos of activities to TAPESTRY where Mrs Pilfold and Mrs King can see what you have been busy learning. We would love to see what you have been learning about at home. If you require any support do not hesitate to ask!