



Pupil Premium and Pupil Premium+ (September 2023/ September 2024).

Pupil premium funding is an additional funding given to schools for children who are eligible for free school meals, or have been eligible in the past 6 years.

The amount of funding for each primary-aged pupil, per year is **£1455**.

Pupil premium + is additional educational funding given to schools for children who are 'looked after' or in care plus those children previously looked-after. Funding for this cohort of children was originally covered by Pupil Premium but it was soon recognised that this group had additional needs due to gaps in learning and life experiences impacting their ability to learn. PP+ increased the funding for looked after children and this came into effect in 2014.

For the 2023/24 financial year, school will receive **£2530** per eligible child.

Detail	Data
School name	Grange Primary School
Number of pupils in school	297 including EYFS (275)
Proportion (%) of pupil premium eligible pupils	148 49.8%
Academic year/years that our current pupil premium strategyplan covers (3 year plans are recommended)	2023/2024 2024/2025 2025/2026
Date this statement was published	December 2022
Date on which it will be reviewed	December 2023
Pupil premium lead	Hayley Cowl

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£218,565
Recovery premium funding allocation this academic year	

Pupil premium funding carried forward from previous years(enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year: <u>£218,565</u>	

Year Groups	All pupils	Total pupils eligible for PP	% of pupils eligible for PP	Breakdown of PP learners				
				FSM Pupils	Ever6 Pupils	CLA Pupils	Post CLA Pupils	Service Children
Year 6	38	23	60	20	20	1	4	1
Year 5	40	28	70	25	25	1	5	0
Year 4	45	21	47	20	20	0	3	0
Year 3	45	24	53	23	23	0	3	0
Year 2	37	16	43	16	16	1	0	0
Year 1	41	23	56	21	21	0	2	0
Reception	48	13	27	9	9	0	0	0
TOTAL	297	148	500	134	134	3	17	1

Part A: Pupil Premium Strategy Plan

Statement of intent

Our intention here at Grange Primary School is that **all** pupils, irrespective of their background or the challenges they face, make at least good progress and achieve age related expectations in attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and are young carers. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-

disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our strategy is also fundamental to wider school plans for education recovery, notably in its targeted support through the National Tutoring Programme for pupils whose education has been worst affected, including non-disadvantaged pupils.

Our approach will be responsive to common challenges and individual needs, rooted in robust diagnostic assessment, not assumptions about the impact of disadvantage. The approaches we have adopted complement each other to help pupils excel. To ensure they are effective we will:

- ensure disadvantaged pupils are challenged in the work that they're set
- act early to intervene at the point need is identified
- adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve

Historic & Current Pupil Premium Data (Deprivation element)

	Pupils eligible for the Pupil Premium	Eligible Pupils as a % of the cohort	Total Funding
2023/2024	148	50%	<u>£218,565.00</u>
2022/23	142	49%	<u>£291,536.00</u>
2021/22	159	46%	<u>£242,100.00</u>

2022/23 and 2023/24 Identified Barriers to Learning

2022/23			2023/24		
6	Internal	3	6	Internal	3
	External	3		External	3

1	Children with poor coordination, fine and gross motor skills.
2	Health issues.
3	Low attendance and persistent absenteeism of PP children.

4	Pupils have social and emotional difficulties, including medical and mental health issues.
5	Pupils have limited experiences beyond their home life and immediate community.
6	Lower than the national average in reading attainment in pupil premium children.

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
That all pupils, for whom this is applicable, will make progress with coordination, fine and gross motor skills.	2022 - 23 Overall improvement in children's fine and gross motor skills. Increased attendance at after school clubs, multi skills, football, dodgeball, wake up shake up, Lego club etc.
	2023 - 24
	2024 - 25
For all pupil premium children to have an awareness of how to maintain physical health, as well as mental health.	Pupil premium children will be able to identify healthy habits to maintain their physical and mental health. Pupil premium children will have access to extra-curricular physical education based clubs.
	2023-24
	2024-25
For the attendance of pupil premium pupils to be 96% or above.	Persistently absent children to be identified and targeted by pastoral team. Parents are aware of the impact of persistent absence from school and are held to account by the school. Overall attendance of PP group

	to rise.
	2023-24
	2024-25
Improve the mental health and well-being of children whom are pupil premium.	Support provided through the pastoral team within school. Teachers and support staff to identify pupils and refer to the pastoral team for additional support. Participation in Mental Health Awareness week (wb 10th February 2023).
	2023-24
	2024-25
To give children opportunities to experience the wider-world around them.	All pupil premium children to attend a variety of school trips, extra-curricular school clubs, and experience having visitors in school to provide inspiration. Bespoke curriculum designed to encourage pupils to think about the world around them and the career paths available.
	2023-24
	2024-25
Improve the attainment in reading of pupil premium children.	The progress of the pupil premium group will be accelerated, in line or higher than their non-pupil premium peer group. Attainment of pupil premium group will be in line with the national average. Pupil premium pupils will be encouraged to read a range of books and develop a love of reading and reading at home. Pupil premium children will have access to the library area of a regular basis and opportunities to access the book vending machine.

	2023-24
	2024-25

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Externally provided programmes

Programme	Provider
Social, emotional and mental health support.	Compass Go. Mental Health Support Team working with children, young people, families and educational settings in North East Lincolnshire. Play Therapy NSPCC Emotional Barriers for attending school

Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	The one pupil worked closely with the nurture team, individual and groups, with a focus on self-esteem using programmes such as Happy To be Me.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £107,676.27

Activity	Evidence that supports this approach	Challenge number(s) addressed	Cost
Class Teachers, specialist MFL Teacher and Sports Coach	Responsible for the raising of attainment. Smaller class sizes mean that Pupil Premium pupils have greater amount of time with class teacher. Sports coach and MFL teacher provide opportunities to enrich curriculum further through specialist knowledge.	6	£97,225.42
Speech and language therapist	To work with pupils from disadvantaged background whom have speech and language difficulties and to extend the vocabulary range and communication skills.	5	£10,250.00
Francesca Young Art	Artist delivered workshops.	5	£200.00

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £4,300.00

Activity	Evidence that supports this approach	Challenge number(s) addressed	Cost
Helping hands play therapy	To raise physical wellbeing and coordination.	6	£4,300.00

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £112,135.339

Activity	Evidence that supports this approach	Challenge number(s) addressed	Cost
Chartwell (School meals)	Ensuring that all pupils in Reception to Year 2 have a hot school meal, and all disadvantaged pupils have a hot school meal.	2, 4	£50,799.40
Pastoral Team	Member(s) of the pastoral team to provide pupil premium pupils with support for the mental health. Also, employed to raise attendance and work closely with families to support this.	2, 3, 4	£50,823.24
School visits	To widen pupils' experiences and opportunities.	5	£1500.00
The Big Talk	Specialists to educate pupils in personal health, hygiene and changes to their bodies.	4, 6	£1400.00

M&M theatre productions	To enable pupils to experience live theatre and promote aspirations with drama.	5	£1,199.00
Revision guides for Year 6 pupils.	To allow pupils to consolidate their learning and prepare for end of Ks2 examinations.	6	£266.00
Repairs and maintenance	To maintain and improve the school environment, to provide a safe and an inspiring environment.	4	£1,555.00
Breakfast club leader	Breakfast club leader, to ensure all have access to a nutritious breakfast prior to learning, as evidence suggests this is vital in order to progress and attain.	2	£2592.69
Decorating	To maintain and improve the school environment, to provide a safe and an inspiring environment.	4	£2000

Total budgeted cost: £224,111.66

Part B: Review of outcomes in the previous academic year.

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Intended outcome	Success criteria
That all pupils, for whom this is applicable, will make progress with coordination, fine and gross motor skills.	Overall improvement in children's fine and gross motor skills. Increased attendance at after school clubs, multi skills, football, dodgeball, wake up shake up, Lego club etc.
Improved reading attainment among disadvantaged pupils.	At the end of Key Stage 2 79% of all pupils achieved the age related expectation, an increase on the previous year, this is 6% higher than the national average
Improved maths attainment for disadvantaged pupils at the end of KS2.	At the end of Key Stage 2 83% of all pupils achieved at age related expectation; an increase of 16% on the previous This 10% higher than the national average.
To achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils.	A dedicated nurture team and whole staff team ensure that all pupils sustain a healthy well-being, through specific intervention where needed, including that of outside agencies. Since September 2023 pupils have settled back into school life and routine well.
To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.	A large emphasis on attendance with both pupils and parents and the implementation of incentives as a class has seen pupils being competitive about class attendance. Attendance officers continue to work closely with parents to prevent persistent absenteeism. As a school we now have less families with persistent absenteeism. The current whole school attendance is 93.64%, slightly lower than the national expectation.