

Geographer

- Winter – discussing seasonal change
- Recap and discuss what is meant by 'community' and what is a part of our community
- Discussing local police stations and the police officers that are a part of our community
- Discussing local fire stations and the fire fighters that are a part of our community
- Discuss what health care services we have in our area such doctors, dentists, hospitals etc.
- Maps and routes – recapping on where we live and our local area linking to refuse collectors
- Looking at different water sources e.g river/pond/lake/sea/ocean
- What is a coast – looking at beaches and Cleethorpes

Art

- 3D models of emergency vehicles e.g. fire engine, police car, lifeboat, recycling lorry
- Making walkie talkies
- Exploring warm colours (red, orange, yellow) to create fire pictures and exploring cold colours (shades of blue) to create winter pictures
- Creating collages using different materials
- Creating RNLI flags

Historians

- Discussing our experiences of Christmas and New Year – how did we celebrate?
- Winter – discussing seasonal changes in the school ground over time
- Comparing the police service past and present – building, vehicles and uniforms
- Comparing fire service past and present – building, vehicles and uniforms
- Comparing health services past and present – buildings, vehicles and uniforms
- Discussing famous people who help us such as Florence Nightingale
- Comparing photos of Cleethorpes past and present
- Look at the Great Fire of London

Reception

Spring1

Community Helpers

Mathematician

- Recapping Calendars – discussing how we have started a New Year (2024)
- Numbers 6, 7 and 8 – Comparing, representing and composition of these numbers
- Addition – combining two groups and counting how many we have altogether
- Comparing height and length – shorter, longer
- Number pattern – looking at odd and even numbers
- Measuring time – what does the face of a clock look like? What numbers are on a clock? What are the features of a clock? Where can we find clocks?

Story Teller

- Children will act out stories using recently introduced vocabulary
- Begin to predict what might happen in a story.
- Use vocabulary such as beginning, middle and end to sequence a story
- Twinkl Original – Charlie the Firefighter
- Twinkl Original – The Undersea Cleaning Spree
- Twinkl Original – Dragons in the City
- Zog and the Flying Doctors

Musicians

- Children will join in with whole school singing assemblies
- Children will sing in a group or individually, increasingly matching the pitch and following the melody
- Pitch games – humming / singing short phrases for the children to copy and repeat back
- Clapping and tapping out syllables of words
- Listening to music

Physical Education

- Receiving and sending small equipment such as bean bags and small balls
- Fine Motor – using small tools such as scissors
- Dance – Dragon Dance (Chinese New Year)
- Obstacle course – balancing and manoeuvring

Writer

- Handwriting and letter formation practise – Twinkl
- Writing CVC words and simple captions in line with their phonics knowledge
- Speech bubbles – writing simple instructions for firefighters
- Creating police warrant cards (ID badges)
- Labelling – e.g. fire engines, police uniform etc.
- Capital letters – creating an eye test chart.

Reception

Spring 1

Community Helpers

Computing

- Personal information – name and address – why we keep it private
- Look at creating a simple algorithm for a sequence such as brushing teeth
- BeeBots – inputting instructions to follow a route

Scientist

- Exploring and sorting different materials – focusing on what materials can be recycled.
- Exploring how we can look after our community environment through recycling and other way such as litter picking.
- Observing the seasonal changes around the school grounds in the winter.
- Investigating melting and freezing
- Observing the weather – looking at language to describe the weather and recording it over a period of time.
- Looking at the human body and different body parts – additionally looking at x-rays and the human skeleton.
- Discussing how every finger print is unique and looking at our own finger prints.
- Exploring what objects and items sink and float.